

YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



**FORTY-FIFTH
ANNUAL CATALOGUE
1917-1918**

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MAIN BUILDING

YORK COLLEGIATE INSTITUTE

YORK, PENNSYLVANIA



*FORTY-FIFTH
ANNUAL CATALOGUE*

For the Academic Year 1917-1918

Office Hours

THE President may be seen personally at the school from 8:30 A. M. to 12:00 M. and from 1:30 to 4:30 P. M., or on Saturday from 10:00 A. M. to 12:00 M.

At other times, by appointment, he may be seen at his residence, 57 South Beaver Street.

During the summer vacation the school office is usually open from ten to twelve each morning.

Information and Catalogues

If requested, a representative of the school will call upon those interested, in order to give, in person, whatever special information may be desired.

Requests for catalogues and for information about the school should be addressed to the York Collegiate Institute, York, Pa.

SCHOOL CALENDAR

1918

- March 22, Friday.....Senior Orations.
March 28, Thursday.....Easter vacation begins, 3:30 P. M.
April 2, Tuesday.....Easter vacation ends, 9:10 A. M.
April 14, Sunday.....Founder's Day.
May 27, Monday.....Senior final examinations begin.
May 30, Thursday.....Memorial Day; holiday.
June 3, Monday.....General final examinations begin.
June 7, Friday.....Reception by Phi Sigma Literary Society, 8 P. M.
June 9, Sunday.....Sermon to Graduating Class, 8:15 P. M.
June 10, Monday.....Meeting of Trustees, 9 A. M.
Reception by Alumni Association, 8 P. M.
June 11, Tuesday.....Commencement exercises, 8 P. M.
September 16, Monday...Forty-sixth year opens, 9 A. M.
November 27, Wednesday.Thanksgiving vacation begins, 3:30 P. M.
December 2, Monday....Thanksgiving vacation ends, 9:10 A. M.
December 20, Friday....Christmas vacation begins, 3:30 P. M.

1919

- January 6, Monday.....Christmas vacation ends, 9:10 A. M.
January 27, Monday....Midyear examinations begin.
January 31, Friday.....First term ends.
February 3, Monday.....Second term begins.
February 22, Saturday..Washington's Birthday; holiday.
April 11, Friday.....Senior Orations.
April 14, Monday.....Founder's Day.
April 17, Thursday.....Easter vacation begins, 3:30 P. M.
April 22, Tuesday.....Easter vacation ends, 9:10 A. M.
May 26, Monday.....Senior final examinations begin.
May 30, Friday.....Memorial Day; holiday.
June 2, Monday.....General final examinations begin.
June 6, Friday.....Reception by Phi Sigma Literary Society, 8 P. M.
June 8, Sunday.....Sermon to Graduating Class, 8:15 P. M.
June 9, Monday.....Meeting of Trustees, 9 A. M.
Reception by Alumni Association, 8 P. M.
June 10, Tuesday.....Commencement exercises, 8 P. M.

Board of Trustees

SAMUEL SMALL, *President*

REV. C. A. OLIVER, *Vice-President*

REV. W. J. OLIVER, *Secretary*

SAMUEL SMALL, JR., *Treasurer*

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GEORGE S. SCHMIDT, ESQ.....	York, Pa.
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REV. CHARLES A. OLIVER.....	York, Pa.
PHILIP A. SMALL.....	York, Pa.
ALEXANDER M. GROVE.....	Muddy Creek Forks, Pa.
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J. A. DEMPWOLF.....	York, Pa.
REV. W. J. OLIVER.....	York, Pa.
REV. GEORGE WELLS ELY.....	Columbia, Pa.
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E. W. KEYSER.....	Bridgeton, Pa.
E. W. BRICKLEY, M. D.....	York, Pa.
DONALD H. YOST, ESQ.....	York, Pa.

Executive Committee

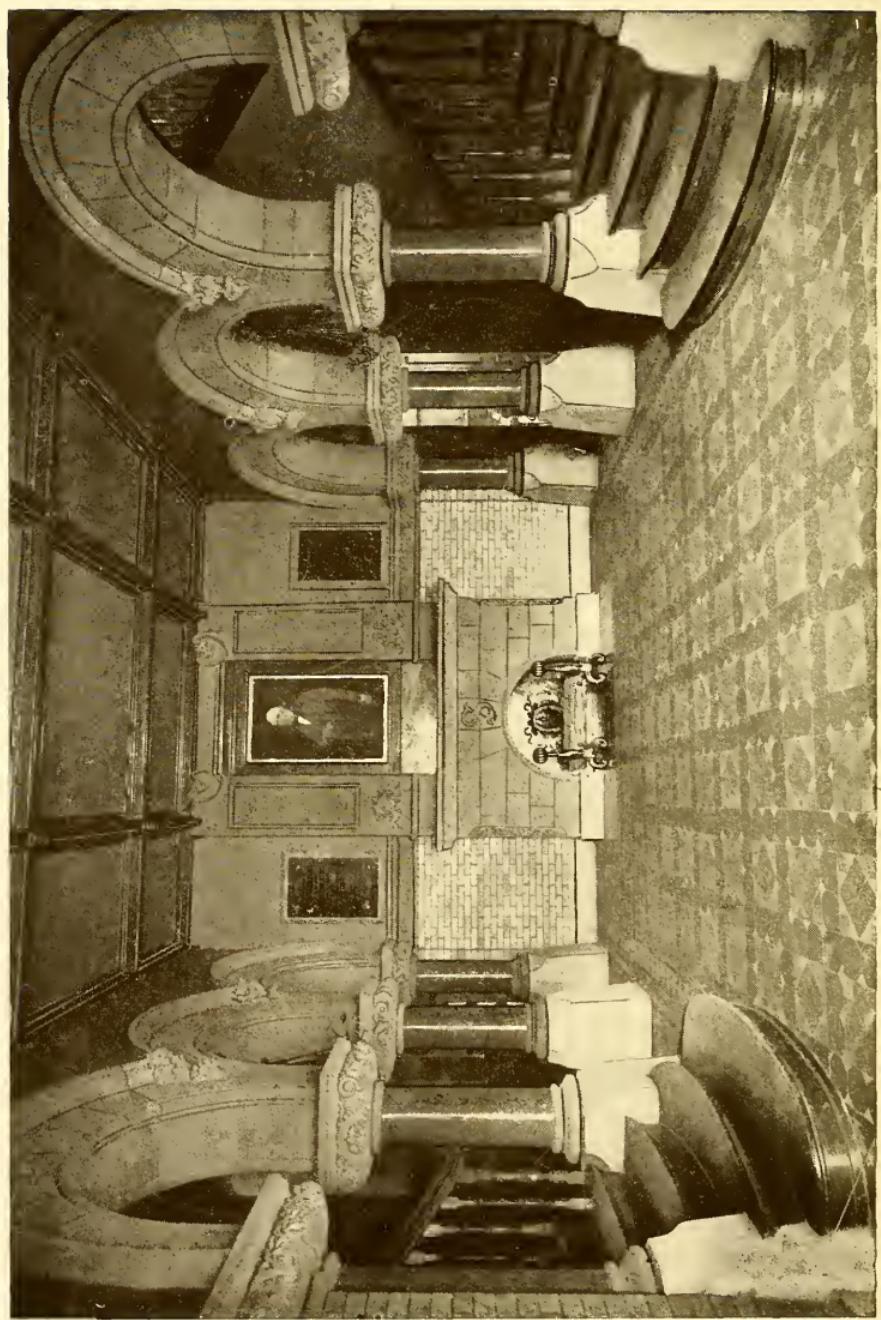
SAMUEL SMALL, (*Ex officio*)

GEORGE S. SCHMIDT, ESQ.

FRANCIS FARQUHAR, ESQ.

SAMUEL SMALL, JR., *Secretary*

J. A. DEMPWOLF, *Chairman*



MEMORIAL HALL

Faculty

President

CHARLES HATCH EHRENFELD, Ph.D., Sc.D.,
A. B., A. M., Sc.D., Wittenberg College, Ohio;
Ph.D., University of Pennsylvania.

Chemistry and Physics.

Instructors

HOWARD BENJAMIN BERTOLET, A. B.,
A. B., Lafayette.

Mathematics; Secretary of Faculty.

EVERETT DEFOREST HOLT, A. B.,
A. B., Amherst.

Greek and History; President of Athletic Association.

MISS JESSIE AURINGER, A. B., Pd. B.,
A. B., Vassar; Pd. B., Albany Teacher's College.
Latin and Fine Arts.

MISS EDMONIA MADISON CHRISTIAN,
Principal of Preparatory Department.

MISS HELEN KLINE MONTGOMERY, A. M.,
A. B., A. M., Dickinson.
French and English.

MISS EMMA NELSON DAWSON, A. B.,
A. B., Radcliffe.
English and German.

ROBERT CHARLES FLUHRER, A. B., LL. B.,
A. B., Gettysburg; LL. B., Yale.
Physical Director.

LAWTON MERVEALE HARTMAN, M. D.,
M. D., University of Pennsylvania.

Lecturer and Demonstrator in "First Aid to the Injured."

MISS MAE FINLEY,
Sight Singing; Assistant in Preparatory Department.

Nisi Dominus aedificauerit domum,
in vanum laboraverunt qui aedificant
eam.

YORK COLLEGIATE INSTITUTE

Historical Sketch



THE York Collegiate Institute was founded in 1871 by the venerable Samuel Small (1799-1885). The foundation of the first building was laid in 1871, and the structure was completed in 1873.

The Board of Trustees was legally organized on April 14, 1873, and this date has since been observed each year as Founder's Day. On September 15, 1873, the doors of the school were opened for the admission of students and the beginning of educational work.

The purpose of the Founder to provide for the academic instruction and moral training of the youth of the community is most fitly expressed in his own words:

“Being deeply impressed with the importance of increasing popular facilities for the intellectual and moral culture, and especially for the Christian education of youth, I would lay the foundation of an enterprise for affording instruction not only in the ordinary branches of literature and science, but also in regard to the great end and business of life.”

To carry out this purpose he selected an eligible site comprising a large tract of ground in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out grounds for outdoor exercise and athletics. He provided a liberal endowment and conveyed the whole property to a Board of Trustees in trust forever. The endowment was afterward increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

York Collegiate Institute

In December, 1885, within five months after the death of the founder, the school building was destroyed by fire. The year following a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle. During the interval the sessions of the school were held in the York Hospital building, then just completed.

The Buildings

The buildings are grouped in the centre of the campus at the corner of South Duke Street and College Avenue, distant about four city blocks from Centre Square, or five blocks south of the Pennsylvania Railroad station.

They are all heated by steam and lighted by electricity.

MAIN BUILDING

The present main building, completed in 1886, occupies the same site, and stands partly on the same foundation as its predecessor; but in the new design many improvements were made which add greatly to its capacity and convenience.

Immediately inside the front entrance of the building is Memorial Hall, dedicated to the memory of the beloved founder of the institution. His life-size portrait and a memorial tablet in brass occupy the central panel of the wall above the massive open fire place. On either side there are two other memorial tablets placed by the Alumni, one to the memory of the founder, the other to the first president, the Rev. James McDougall, Ph. D. A life-size portrait bust in bronze of the late E. T. Jeffers, D. D., LL. D., second president of the Institute, also occupies a conspicuous place in Memorial Hall. Recently there has been added an appropriate bronze tablet to commemorate

the service of Prof. Albert Bigelow Carner, who held the chair of mathematics from 1876 to 1910.

On either side of the main doorway are separate entrances for boys and girls. Connected with these entrances are cloak rooms provided with wash stands and sanitary drinking fountains.

Communicating with Memorial Hall, and also by corridors with the cloak rooms, is the Main School Room. This is on the ground floor, and is spacious, properly lighted and ventilated, and comfortably furnished with individual desks. The walls are tinted with soft green, restful to the eye, and about the room are distributed numerous portraits of historic personages and reproductions of noted examples of art and architecture.

There are six ample Recitation Rooms, three on each side of the building. These are all furnished with suitable chairs, tables, maps and whatever equipment is required in the teaching of the several branches.

The Auditorium is on the second floor, immediately above and equal in size to the main school room. It is equipped with comfortable opera chairs and has seating capacity for about five hundred.

On the second floor, adjoining the Auditorium, is the office of the President of the Faculty.

The Cassat Library and the Philosophical Hall are on the third floor, occupying two large rooms connected by wide sliding doors and together equalling in size the Auditorium below. They are equipped with handsome cases for housing the books and apparatus and with other requisite furniture. These rooms are also used for holding receptions, Alumni reunions and other social functions.

In the basement are two large rooms fitted out as club rooms for the boys and girls respectively, for their use outside of regular school hours. They are comfortably furnished and contain tables for magazines and other reading

York Collegiate Institute

matter, for luncheon, games and general use. These rooms are under the supervision of "house committees" composed of student members.

LABORATORY

The Laboratory building is adjacent to the main structure and is connected with it by a corridor. This building contains both the chemical and physical laboratories and also, in the basement, the heating apparatus.

GYMNASIUM

Connected with the main building by an arcade enclosed in glass is the new Gymnasium. This building was completed and opened for use during the past academic year. It is in architectural harmony with the other buildings, is modern and complete in its appointments, and is in all respects of the highest grade.

The interior walls are finished with pressed brick, in two colours, while the ceiling is in natural wood. At one end there is a gallery for spectators and, to the right of the main entrance, an office for the physical director.

The floor is laid upon a concrete base and is finished in hard wood. For basket ball it provides a playing floor of standard size, as well as ample space for classes in physical exercise.

The lighting of the room is admirably arranged with a system of high windows and a skylight for daytime and with ornamental electric lamps of indirect type for night.

The artistic electric lantern over the front doorway is the gift of the Class of 1916.

LOCKER ROOMS

At opposite ends of the corridor leading to the gymnasium are two buildings containing dressing rooms for the boys and girls respectively. These rooms are equipped

with shower baths and wash stands with hot and cold water, sanitary drinking fountains, modern toilets and individual lockers. The entire construction is fireproof and sanitary.

Material Facilities

THE CASSAT LIBRARY, containing about five thousand well selected volumes, affords opportunity for private research and advanced literary culture.

It is also a repository for the various valuable scientific publications of the United States government.

A special working library, located directly in the main school room, contains dictionaries, cyclopedias, atlases and works of general reference.

There is also a special science library in the laboratory for convenience of access to students in chemistry and physics.

THE CHEMICAL LABORATORY occupies a large room equipped with tables having individual lockers for students. Gas, electricity and running water are available for experimental and practical use. There is an ample stock of glassware and chemicals. The equipment includes sensitive balances and graduated vessels for accurate work.

THE PHYSICAL LABORATORY is adjacent to the chemical laboratory and contains tables and working appliances of latest design and a dark room for optical and photographic work. There are also, in addition to all the ordinary apparatus for laboratory work in elementary physics, a high grade spectroscope, an accurate barometer with vernier scale, and a rotary converter for making the electric light current available for laboratory experimental work.

Each year additions are made to the equipment of both the physical and chemical laboratories.

THE PHILOSOPHICAL HALL AND MUSEUM contain

York Collegiate Institute

physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.

THE MATHEMATICAL DEPARTMENT includes in its equipment an excellent transit and other necessary instruments for field work. There are also geometrical models, a four-inch telescope, a large celestial globe, and other astronomical apparatus.

THE LATIN AND GREEK ROOMS are furnished with a full set of Kiepert's classical maps.

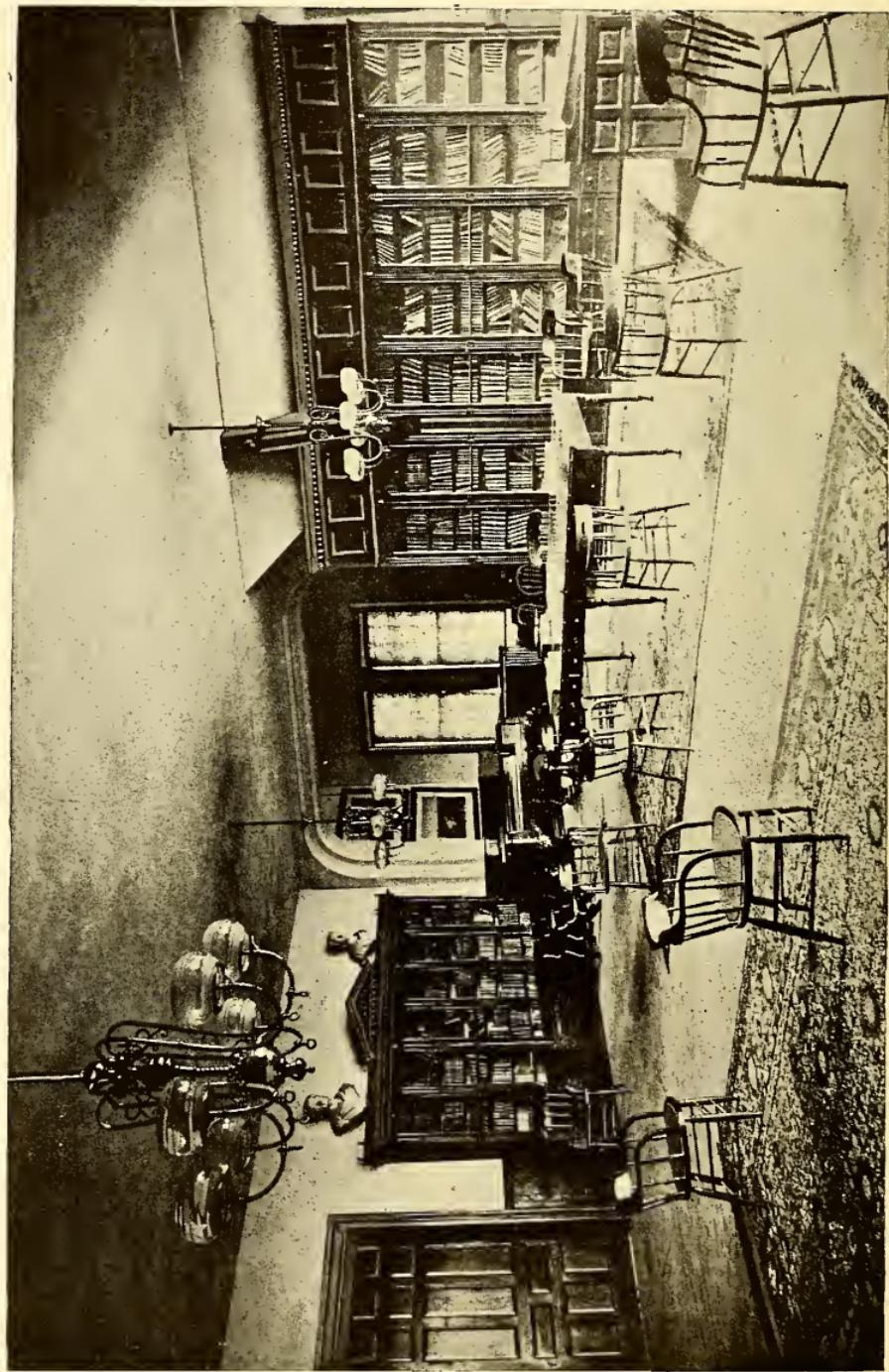
There is also a large relief map of Palestine brought from Europe and presented to the school by Mr. Samuel Small, president of the Trustees.

The school possesses a fine stereopticon, using an arc light capable of throwing a bright, sharp picture of a diameter of twelve feet or more.

Recent Presentations

- By the CLASS OF 1916, ornamental electric lantern over the front doorway of the new gymnasium.
- By the CLASS OF 1917, sun dial for the front campus.
- By the WEAVER PIANO COMPANY, York, Pa., one hundred copies of Old Favorite Songs.
- By MR. PHILIP B. SPAHR, minerals from the Rocky Mountains.
- By REV. WM. J. OLIVER, set of Moliere's Plays, in the original French.
- By MR. WILLIAM A. KEYWORTH, large portrait of Lincoln, in oval gilt frame.
- By MR. W. F. O. ROSEN MILLER, set of twenty handsomely bound volumes of Popular Science Monthly.
- By MR. EDWARD S. BROOKS, set of Harper's Magazine, the first seventy-six volumes, bound in half leather.

CASSAT LIBRARY



York, Pennsylvania

An original sketch in black and white by the noted American artist, Joseph Pennell, purchased with the combined contributions of the Art Fellowship of Philadelphia, Mr. John C. Schmidt, Mrs. Susan Smith Etnier, Mrs. David Etter Small for Miss Lydia Small, and Mr. Alexander McLean for Miss Lucy McLean and Master Chapin McLean. The above sketch, entitled "The Union League", now hangs in the main school room.

The Aim of the School

In establishing the Institute the design of the Founder contemplated a thorough course of academic instruction and training, combined with practical Christian culture; and the distinctive aim of the institution is to develop the moral along with the physical and intellectual faculties.

The design is based on a broad and liberal catholicity, which is maintained strictly without sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

Requirements for Admission

Applicants twelve years of age or those presenting a satisfactory certificate from another school are admitted to the First Form without examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, arithmetic through common and decimal fractions, and English grammar.

Applicants for admission to any of the upper Forms will be examined in those subjects that are necessary for adequate preparation.

Outline of Courses of Study

The studies regularly prescribed embrace a Classical Course, a Scientific Course and a General Course. The first and second of these courses are arranged to prepare students for the freshman class in any American college, university or technical school, and all three courses are adapted to secure broad, liberalizing and practical instruction and mental training for students who may not intend to pursue their studies further at any other institution.

The English studies comprise grammar, rhetoric, composition and literature. The work in rhetoric and composition aims at facility and correctness in the **English** expression of the pupil's ideas. Topics are taken from every day life, from literature studied in class, from reference works, and from outside reading.

The instruction in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college and much of the best English fiction and poetry are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

The Latin course consists of grammar, composition, prescribed readings and selections for sight work.

The work for all beginners includes drill in syntax, vocabulary and inflections, with translation of easy sentences. The work in composition aims at facility and correctness in writing simple and connected passages.

Prescribed readings and sight selections are from Caesar's Gallic War and Civil War; Nepos' Lives; Cicero's Orations against Catiline, Manilian Law, Poet Archias and Letters; Vergil's Aeneid; and selections from Ovid.

The course is intended to give facility in translation with the acquisition of a fair working vocabulary, and also a general historical and geographical knowledge of the times, places and people referred to in the writings of these authors.

The instruction in Greek extends through three years and covers all the requirements of college entrance.

Careful attention is given to drill in declensions **Greek.** and conjugations, oral and written exercises in translation, study of the grammar and to prose composition. The latter is continued throughout the course.

The standard number of books of the Anabasis and the Iliad are read.

The instruction in French extends through three years. In the first year the elements of grammar and composition are taught, together with careful drill in pronunciation and reading from various French authors, carefully graduated. There is constant practice in translation, both oral and written, from English into French.

In the second year the study of grammar is continued; French texts, chiefly stories and plays, are read; drill in dictation and composition is given with practice in conversation, and frequent oral or written reproduction of the French text.

In the last year Intermediate French is pursued, consisting of: review of grammar with special attention to the conjugation of the irregular verbs and the uses of the sub-

York Collegiate Institute

junctive; composition; reading from modern and classical French authors.

Hereafter, the choice of German as an elective by students who have no definite profession in view will not be encouraged. Nevertheless, *for reasons of German. national defense*, as suggested by the National Conference Committee on Standards of Colleges and Secondary Schools, the study of German will not be dropped from the curriculum.

The study of history begins in the Second Form and is carried through four years. It is so arranged as not only to satisfy college entrance requirements **History.** but also to give to the general student a comprehensive idea of the human family and the progress of civilization.

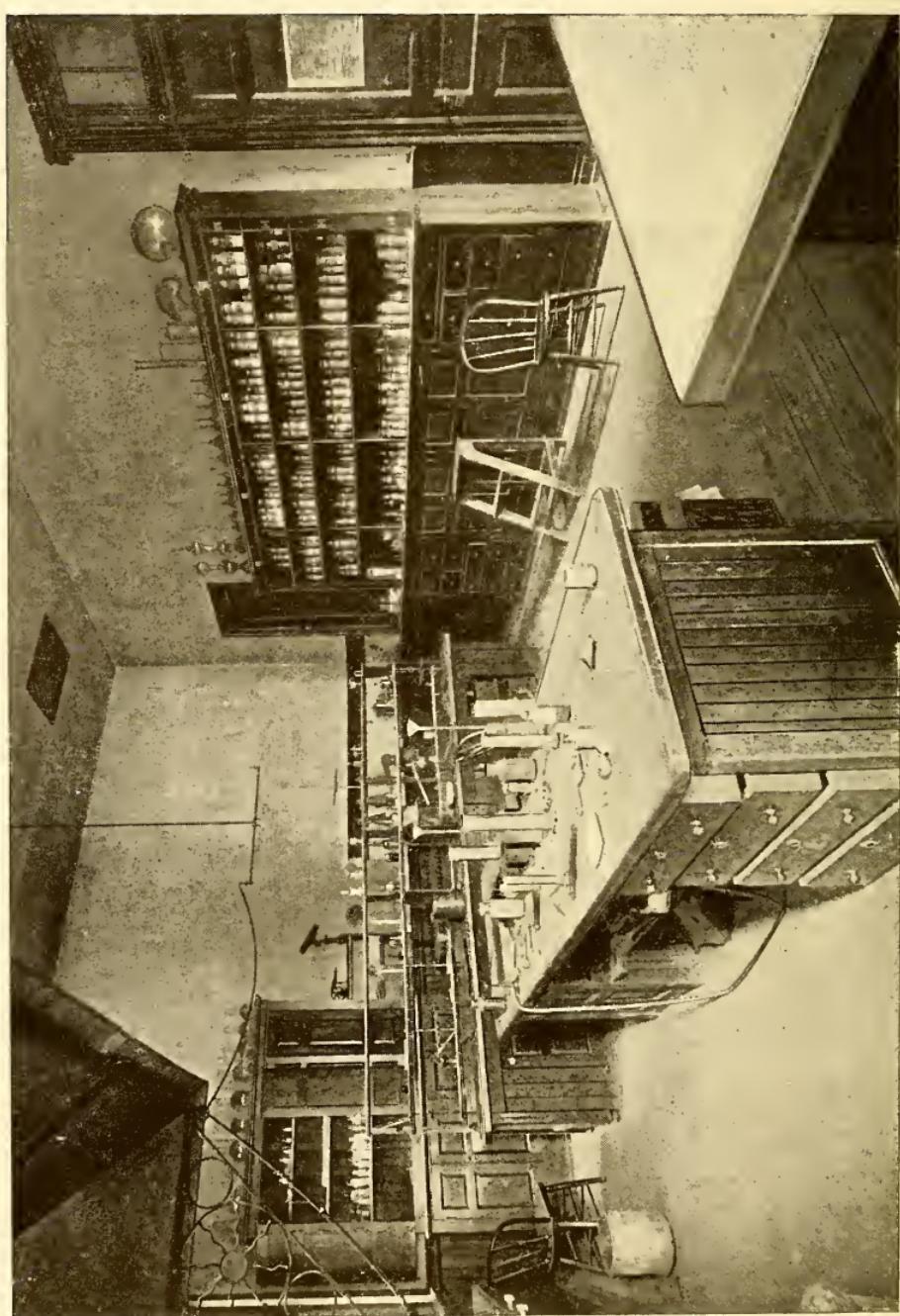
Beginning in the Second Form with mythology and Greek and Roman history, the student is taken the next year through English history, thus giving a background for American history, including Civics, which is studied in the Fourth Form. Up to this point the same history subjects are required for all students.

In the Fifth Form a distinction is made between those students who are pursuing the Classical Course and those of the General Course. The former pursue Classical History as prescribed for college entrance, while the latter are given a course in modern European history with particular reference to the social, political, economic and cultural changes in the development of western Europe.

In mathematics the purpose is to acquaint the student with the methods of elementary mathematics and to prepare him for pursuing further work in **Mathematics.** college or technical school.

The work in arithmetic, begun in the lower grades, is completed in the First Form. In the Fifth

CHEMICAL LABORATORY



Form practical arithmetic is taken up during the second term, emphasis being placed upon business applications.

Algebra is begun in the Second Form and is continued throughout the course. In the Sixth Form the class reviews the subject and pursues in advance such subjects as the Binomial Theorem, Logarithms, Permutations and Combinations, Undetermined Coefficients, and Determinants.

Books I-III of Wentworth and Smith's Plane and Solid Geometry are studied in the Fourth Form, Books IV-VII in the Fifth Form, and Book VIII in the beginning of the Sixth Form. Special attention is given to original work throughout the entire course.

Plane Trigonometry is given in the Sixth Form.

The work for the entire course is so arranged as to permit a review of the several branches of mathematics in the Senior year.

For special students and for postgraduate work opportunity is given for courses in Mechanical Drawing, Analytical Geometry, the Calculus and other higher branches.

Astronomy is taught by recitation, exercises and outdoor work. The equipment for this work consists of celestial globes, telescopic photographs, orrery, side-
Astronomy. real clock, a fine four-inch refracting telescope, and other suitable apparatus. This subject is an elective in the Fifth Form of the General Course. Todd's New Astronomy is used as a textbook.

In Chemistry the student is put to work in the laboratory from the beginning. This work consists of a series of experiments covering the field of general in-
Chemistry. organic chemistry, full notes being required on all work done. In connection with the regular recitations special attention is given to the methods

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of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. As time permits, there is given a short course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work, the laboratory is equipped with balances, graduated vessels and other apparatus for quantitative analysis. TEXT-BOOK: Hessler and Smith's Essentials of Chemistry.

The work in Physics is pursued during the Senior year and is required of all students in the three regular Courses.

It is purposely deferred to the last year in order **Physics.** that the student may have become familiar with the methods of algebra and geometry. This permits the instruction to be adapted to the highest entrance requirements of colleges for their scientific and technological courses.

In addition to the regular recitations, laboratory work, which is largely quantitative, is required of each student who pursues this subject. TEXT-BOOKS: Hoadley's Essentials of Physics; Laboratory Manuals: Chute, Hoadley, and others.

In Physiography there are recitations from a standard textbook, instruction by laboratory exercises and outdoor work. The school has large collections of **Physiography.** typical rocks, minerals, fossils and marine specimens, relief maps and a full set of the topographic and geological maps and publications of the United States government. The subject is required of all students in the Third Form. Hopkins's Physical Geography is the textbook in present use.

The study of Fine Arts is open to members of the Sixth Form in the General Course. It includes studies in sculpture, architecture, and painting, with supplementary reading and interpretation of some of the most famous masterpieces.

Fine Arts. Goodyear's "History of Art" is used as a text for study. Supplementary readings are from Hamblin's "History of Architecture", Marquand and Frothingham's "Sculpture" and "Masters in Art", Bailey's "Interpretation of Some of the Most Famous Masterpieces", and Caffin's "How to Study Pictures".

The English Bible is used as a textbook and there is systematic instruction covering the general outlines of Old Testament history and the life of Christ. The literature of the Bible, both prose and poetry, is studied in connection with the course in English.

With the completion of the new gymnasium there was introduced systematic physical exercise and drill under the instruction of a competent director.

Physical Training. This training is required of all students unless excused on account of condition of health or for some other sufficient reason.

There are separate sections for both boys and girls and each section exercises in the gymnasium twice a week.

Following the opening of the new gymnasium, there was added to the list of studies a course of **First Aid.** lectures on First Aid to the Injured. These lectures, accompanied by practical demonstration, are open to members of the upper Forms and to advanced special students.

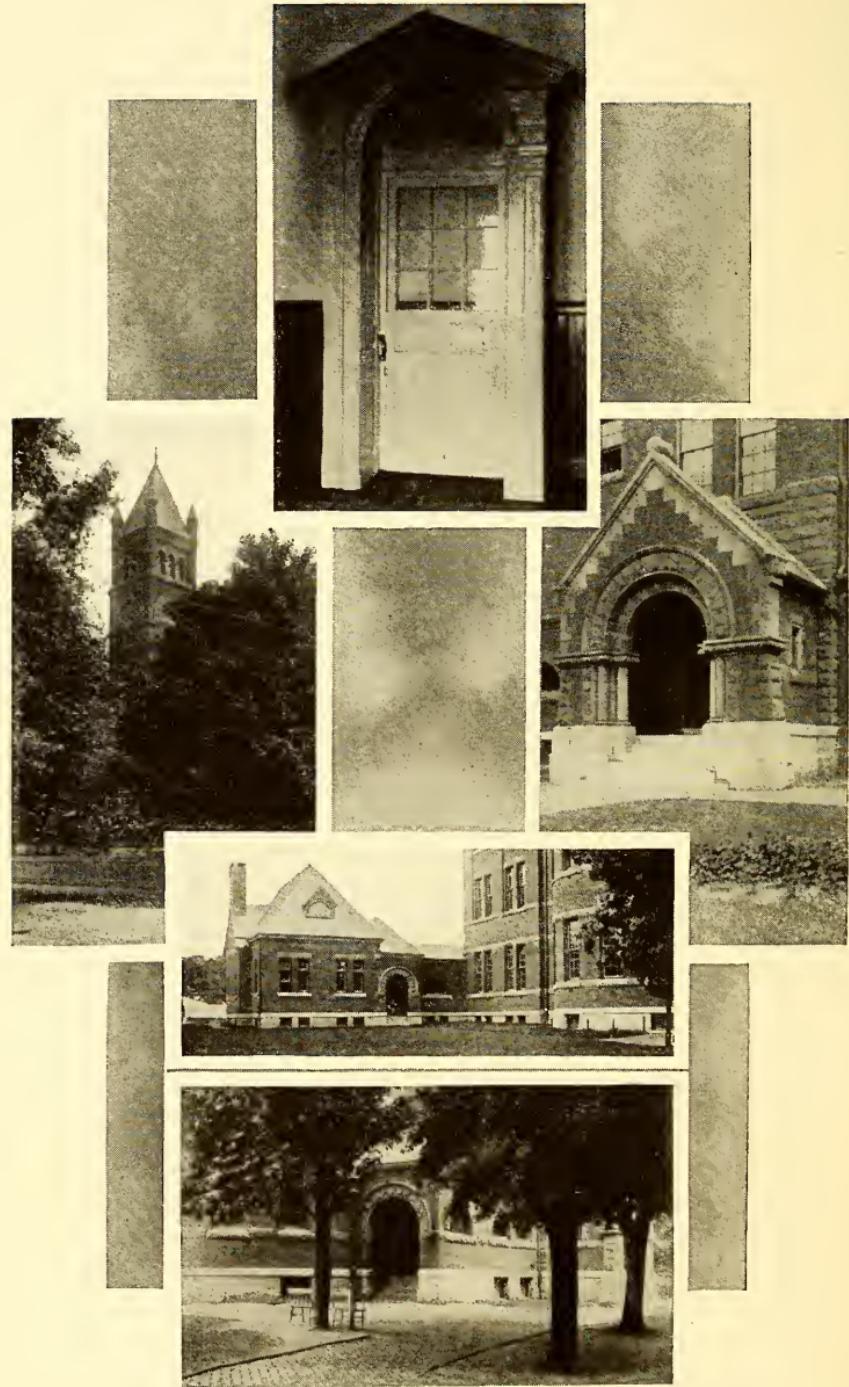
Preparatory Department

This department of the Institute was organized as a separate unit in the autumn of 1916 in order to meet the demand for a school for boys and girls from eight to eleven years of age, and so planned in its work as to lead directly to entrance to the First Form of the main school.

The new department was so successful that it was necessary to maintain a waiting list throughout the first year. To meet the increased needs, extensive alterations were made and enlarged quarters provided. These plans included the installation of new lavatories, the placing of slate blackboards, the purchase of the latest type of school desks, and a number of minor improvements. The scope of the work was likewise extended and an additional teacher secured.

The instruction corresponds in general to that of the fifth, sixth and seventh grades of the public schools, with such added features as may be considered advisable. At all times special stress is placed upon the writing and speaking of correct English.

ADMISSION. Boys and girls from eight to eleven, with satisfactory references, are admitted without examination.



THE TOWER

CONTINENTAL CONGRESS DOORWAY

LABORATORY BUILDING
BOYS' ENTRANCE

MAIN ENTRANCE

Curriculum

Preparatory

ARITHMETIC	GEOGRAPHY
GRAMMAR	NATURE STUDY
SPELLING	FRENCH CONVERSATION
READING	SIGHT SINGING
WRITING	GYMNASIUM DRILL
	BIBLE

First Form

(The same for all students.)

On the following pages the figures indicate the number of recitations each week.

ENGLISH:	5
Punctuation and Capitals.	
Graded Reading, including Memorizing.	
Letter Writing.	
Composition.	
Dictation.	
Elocution.	
MATHEMATICS:	5
Arithmetic.	
GEOGRAPHY.	5
SPELLING.	5
BIBLE:	1
The Gospels.	

York Collegiate Institute

Second Form

(The same for all students.)

ENGLISH:	5
Grammar.	
Graded Reading.	
Memorizing.	
Composition.	
MATHEMATICS:	5
Algebra.	
HISTORY:	3
Greece and Rome.	
Mythology.	
CIVICS:	3
Community Interests.	
SCIENCE:	4
Physiology, 1st Term.	
General Science, 2nd Term.	
BIBLE:	1
Old Testament History.	
	<hr/> 21

Third Form

(The same for all students.)

ENGLISH:

5

Rhetoric:

Narration and Description.

History of American Literature.

Literature.

Composition.

LATIN:

5

First Latin Book.

Caesar: Book II.

Grammar.

MATHEMATICS:

5

Algebra: through Involution and Evolution.

HISTORY:

4

England.

SCIENCE:

3

Physiography.

22

York Collegiate Institute

Fourth Form

Classical Course

ENGLISH:	4
Rhetoric: review.	
Literature.	
Composition.	
LATIN:	5
Caesar: Books III, IV, I.	
Cicero: Catiline, I, II.	
Grammar and Composition.	
GREEK:	4
First Greek Book.	
MATHEMATICS:	
Algebra: through Quadratics.	3
Geometry: Books I-III, with original exercises.	4
HISTORY:	3
United States.	
	—
	23

Fourth Form

Scientific and General Courses

ENGLISH:	4
Rhetoric: review.	
Literature.	
Composition.	
LATIN:	5
Caesar: Books III, IV, I.	} Elect Cicero: Catiline, I, II. Grammar and Composition.
FRENCH.	4
GERMAN.	4
MATHEMATICS:	
Algebra: through Quadratics.	3
Geometry: Books I-III, with original exercises.	4
HISTORY:	3
United States.	
	<hr/>
	23

York Collegiate Institute

Fifth Form

Classical Course

ENGLISH :

Rhetoric: exposition.

Literature.

History of English Literature.

Bible: the poetical books.

Composition.

LATIN :

Cicero:

Catiline, III, IV.

Manilian Law; Archias.

Vergil: Book I.

Composition.

GREEK :

Anabasis: Books I-IV.

Composition.

MATHEMATICS :

Algebra: through Binomial Theorem, 1st Term.

Geometry: plane and solid; Books IV-VII, with
original exercises.

Practical Arithmetic, 2nd Term.

HISTORY:

Classical.

4

5

4

6

4

—
23

Fifth Form

Scientific and General Courses

ENGLISH:	4
Rhetoric: exposition.	
Literature.	
History of English Literature.	
Bible: the poetical books.	
Composition.	
LATIN:	5
Cicero:	
Catiline, III, IV.	
Manilian Law; Archias.	} Elect two.
Vergil: Book I.	
Composition.	
FRENCH.	4
GERMAN.	4
MATHEMATICS:	6
Algebra: through Binomial Theorem, 1st Term.	
Geometry: plane and solid; Books IV-VII, with original exercises.	
Practical Arithmetic, 2nd Term.	
SCIENCE:	
Chemistry.	4
Laboratory work (3).	—
	23

In the Fifth Form the General Course differs from the Scientific Course in two particulars: (1) Modern European History is substituted for either Algebra or Geometry, as the student may elect. (2) Astronomy may be substituted for Chemistry.

York Collegiate Institute

Sixth Form

Classical Course

ENGLISH: 4

Rhetoric:

Exposition, review; Argumentation.

Grammar, review.

Literature.

Bible: prose.

Composition.

LATIN: 5

Vergil: Books II-VI.

Composition.

Review.

GREEK: 4

Homer: Books I-III.

Composition.

MATHEMATICS: 5

Geometry: solid; Book VIII, with original exercises.

Trigonometry.

Algebra: review.

SCIENCE: 4

Physics.

Laboratory work (3).



SIGMA DELTA LITERARY SOCIETY
BASKET-BALL TEAM

Sixth Form

Scientific and General Courses

ENGLISH:	4
Rhetoric:	
Exposition, review; Argumentation.	
Grammar, review.	
Literature.	
Bible: prose.	
Composition.	
LATIN:	5
Vergil: Books II-VI.	}
Composition.	Elect
Review.	two.
GERMAN.	4
FRENCH.	4
MATHEMATICS:	5
Geometry: solid; Book VIII, with original exercises.	
Trigonometry.	
Algebra: review.	
SCIENCE:	
Physics.	4
Laboratory work (3).	
	<hr/>
	22

In the Sixth Form the General Course differs from the Scientific Course in having the study of Fine Arts substituted for the Mathematics.

General Information

Expenses

The liberal endowment of the institution renders it possible for the tuition to be placed at the very nominal sum of \$60 per annum, one-half of which is payable at the beginning of each term, viz.:

First term, September.....	\$30.00
Second term, February.....	30.00

New students are charged from the date of their entrance, and all students to the end of the current term.

In case of protracted absence on account of illness or other unavoidable cause, students are charged one-half the regular amount for the time they are absent.

Extras

Chemistry, laboratory fee.....	\$6.00 per annum
Physics, laboratory fee.....	3.00 per annum
For breakage.....	actual cost

Discount and Railroad Fares

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

COMMUTATION TICKETS may be procured at a reduced rate from the railroads and suburban electric lines for the use of students of the Institute who come in to school in the morning and return home in the evening.

Boarding

Under the supervision of the Faculty, arrangements can be made for students who are not residents of York to secure suitable accommodations in private boarding houses.

The regulations in these cases are such as experience suggests to be best for the safety and well-being of the students and the good reputation of the institution. The expenses range from \$5 a week upward.

Scholarships

The Coleman Scholarship Fund, established by the Founder of the school, yields an annual income of \$150 each for five scholarships, payable quarterly. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of young men who are preparing for college with the intention of entering the Christian ministry. In order to obtain a scholarship the candidate must be recommended by his Presbytery or corresponding authority, to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should, as a rule, be prepared to enter the Fourth Form of the Classical Course.

In case a scholarship student should change his plans and consequently not continue his preparation for nor enter the work of the ministry, it is expressly understood that the money he has received from the Trustees shall be refunded. The acceptance of a scholarship shall be considered as expressing a promise to comply with this regulation.

Rank and Promotion of Students

In entering upon any of the courses of study the student is designated as regular, special or partial. A *regular* student is one who is pursuing fully the required work of one of the three specified courses of the curriculum. A *special* student is one who, by permission of the Faculty, selects a course of study in order to meet the entrance requirements of some particular college or university. A *partial* student is one who, on account of mental imma-

York Collegiate Institute

turity, delicate state of health, or other reason deemed sufficient by the Faculty, is permitted to omit certain subjects from the curriculum and to take fewer hours of work than the average student.

PROMOTION. In order that a student may be advanced, in the regular courses of study, from one Form to the next higher, a general average of seventy-five per cent. is required in all the studies of the year, with a permissible minimum of sixty per cent. in any one subject. Any subject falling below this minimum must be repeated, regardless of the general average for the year's work.

In computing the passing average, each subject is given weight in proportion to the number of recitations per week. In the case of laboratory work two periods are counted as one.

REPORTS of scholarship are sent to parents or guardians at the close of each term. In addition to these, intermediate reports are issued at intervals of six weeks each, covering the work of that period.

GRADUATION. Those students who complete satisfactorily any of the regular Courses are formally graduated and receive the official school diploma.

Certificates for College Entrance

The school's certificate is accepted in place of entrance examinations by those colleges that admit students by this method. A large number of our former students are now in colleges, universities and professional schools, and each year numbers are added to this list.

In recent years we have been represented in Albright, Barnard, Bryn Mawr, Bucknell, Columbia, Cornell, Dickinson, Franklin and Marshall, Gettysburg, Goucher, Harvard, Hood, Johns Hopkins, Lafayette, Lebanon Valley, Lehigh, Massachusetts Institute of Technology, Michigan, Mount Holyoke, New York University, Penn-

sylvania, Princeton, Pittsburgh, Pratt Institute, Penn State, Smith, Swarthmore, Troy Polytechnic, Wells, Wilson, Yale and others, and our students have invariably made an honourable record.

Honours and Prizes

HOONOUR GRADES. All students in regular standing, who attain a general average of ninety per cent. or more for either term, are distinguished as Honour students.

PRIZES. The following prizes are offered in the subjects indicated and are awarded at the Commencement exercises. Only students who are in full class standing may compete for these prizes. Students pursuing special or partial courses are not eligible.

THE SARAH E. SPAHR PRIZE in general scholarship; ten dollars in gold to that student who has attained the highest general average for the year in all studies. The winner is not eligible for the prizes in single subjects.

WOMAN'S CLUB PRIZE. The Woman's Club of York awards a year's membership in the Club to the young woman member of the graduating class who has attained the highest general average and who is also a resident of York.

MANUFACTURERS' ASSOCIATION PRIZE in mathematics; five dollars in gold.

ENGINEERING SOCIETY PRIZE in physics; five dollars in gold.

CHAMBER OF COMMERCE PRIZE in United States history; five dollars in gold.

DR. E. W. BRICKLEY PRIZE in physiology; five dollars in gold.

RENSSELAER POLYTECHNIC INSTITUTE gold medal; awarded by the Pittsburgh Alumni Association to the male member of the graduating class who has made the best record in mathematics and science.

Regulations

DISCIPLINE. The rules and regulations of the school are few and simple, and the students are given the largest possible opportunity to develop self-government and a sense of responsibility by being placed upon their honour. The authorities believe that the effect of such a system contributes largely to the well-being of the students and to the happiness of school life.

Students whose influence is felt to be in any way injurious will be asked to withdraw from the Institute.

SCHOOL HOURS. There are two school sessions each day, namely, from ten minutes past nine to twelve in the morning and from half past one to half past three in the afternoon. There are seven daily recitation periods of forty minutes each.

The duties of each day begin with the usual chapel exercises, and on Wednesday afternoon there is a closing service at which a short practical address is given either by the President of the Faculty or by an invited speaker. This Wednesday meeting has been a noteworthy feature of the Institute since its foundation.

The gymnasium classes, the "First Aid" class, part of the laboratory work, and the meetings of the literary societies and other organizations are held during the afternoon hours following the regular session.

PARENTS are especially requested to assist the school in securing from the students regular and punctual attendance, in seeing that sufficient time is devoted to home study, and that the evening hours of the school-week are not diverted to other uses. It is only by the co-operation of the home with the school that the highest and best results can be obtained.

Except in extraordinary cases, appointments with dentists and arrangements for music lessons will not be recognized as legitimate excuse for absence during regular school hours, since these appointments can usually be made for other times.

Student Organizations

THE PHI SIGMA SOCIETY, which dates from the beginning of the school, is maintained by the young men with the co-operation of the men of the Faculty. The Society meets each Friday afternoon in the Cassat Library. The exercises consist of essays, orations, debates and practice in extempore speaking and parliamentary drill.

The Society also holds an annual evening reception for invited guests during Commencement week.

THE SIGMA DELTA SOCIETY is maintained by the young women of the school under the direction and co-operation of the ladies of the Faculty. It aims to deepen the interest of the students in literature, science, art and music; to give thorough drill in conducting meetings according to parliamentary rules, and to promote the social welfare of the school. The standard of membership demands sound scholarship and years sufficient to warrant dignity of conduct and appreciation of the aims in view.

ATHLETIC ASSOCIATION. This organization, which is under Faculty control, has charge of all athletic games and representative school teams. Under the direction of this association the school has maintained teams in basket ball, base ball, relay races and track and field sports, and enviable records have been made in the inter-class and inter-scholastic games.

A YOUNG MEN'S CHRISTIAN ASSOCIATION branch was organized in 1883 and has since been continuously maintained under the supervision of the Scholarship men of the school. Regular meetings for devotion and Bible study are held and delegates are sent to the general student conferences and conventions.

COLLEGE SETTLEMENTS ASSOCIATION. A sub-chapter of this association was organized by the girls of the school

York Collegiate Institute

in 1910. Its aim is to instruct and interest its members in settlement and philanthropic work in York and elsewhere. The members have expressed their interest practically in sending Christmas boxes to the Philadelphia and Baltimore Settlements, in preparing garments for and otherwise assisting the Visiting Nurse's Association of York, the Red Cross and local charities.

Alumni Association

THE ALUMNI ASSOCIATION holds its annual meeting on Monday evening of commencement week. To this meeting all former students, whether graduates or not, are invited.

The officers of the Association for 1917-18 are as follows:

President—MISS HELEN EHRENFELD.

Vice-President—MISS ANNA L. HUBER.

Secretary—MRS. JOHN HARTMAN.

Treasurer—MISS MILDRED WILLIAMS.

Corresponding Secretary—MISS CLARA V. BRESSLER.

Public Exercises

FOUNDER'S DAY is observed on April 14th with appropriate exercises.

SPECIAL LECTURES at suitable times are given for the benefit of the students. These lectures are also open to the public either by invitation or for a small admission fee to cover expenses.

DRAMATIC performances are given by the students from time to time under the auspices of one of the various organizations. The members of the Preparatory Department present a juvenile play during the Commencement season.



GYMNASIUM CLASSES

THE MEMBERS OF THE SENIOR CLASS deliver orations at a public performance held about the middle of the second term. Last year's programme follows:

ORATIONS AND ESSAYS

BY THE CLASS OF 1917

Thursday Evening, April 19, 1917

PROGRAMME

INVOCATION

<i>Piano Solo</i>	MISS HENRIETTA OWEN Wiest
<i>Oration</i>	"The Aim of Life"
	CLIFTON EARL HEATHCOTE, Glen Rock
<i>Essay</i>	"Germany's Influence on Music"
	MISS OLGA BEARD, Brogueville
<i>Vocal Solo</i>	MISS E. LOUISE SPAHR
<i>Oration</i>	"Physical Culture in Secondary Schools"
	GEORGE ISRAEL MYERS, Seven Valleys
<i>Essay</i>	"The Development of Transportation on Land"
	MISS HELEN LUCILE KRAFT, Spring Grove
<i>Oration</i>	"The Modern Submarine"
	JAMES HENRY SPANGLER, York
<i>Piano Solo</i>	MISS JULIA KATHRYN SPRENKEL
<i>Essay</i>	"Faust"
	MISS RUTH STONER, Hallam
<i>Oration</i>	"The Development of the Dyestuff Industry in America"
	RAYMOND WALICK, York
<i>Piano Solo</i>	MISS FLORENCE ELIZABETH EVERHART
<i>Essay</i>	"The Influence of the Renaissance on Modern Art"
	MISS PAULINE BROWNING DOBBING, York
<i>Oration</i>	"The Importance of Modern Inventions"
	WALTER FREY MYERS, JR., York

ANNOUNCEMENTS

BENEDICTION

York Collegiate Institute

COMMENCEMENT

Tuesday, June 19, 1917

Latin Salutatory GEORGE ISRAEL MYERS, Seven Valleys, Pa.

English Salutatory WALTER FREY MYERS, JR., York, Pa.

Oration "Woman's Part in the Great War"
(with Valedictory)

PAULINE BROWNING DOBBLING, York, Pa.

Music

Presentation of Diplomas MR. SAMUEL SMALL,
President of the Trustees

Address "A Lesson from the Mechanical World"
CHARLES HATCH EHRENFELD, PH. D.
President of the York Collegiate Institute

MEMBERS OF THE CLASS OF 1917

Classical Course—GEORGE ISRAEL MYERS

Scientific Course—CLIFTON EARL HEATHCOTE

WALTER FREY MYERS, JR.

JAMES HENRY SPANGER

RAYMOND GRIM WALICK

General Course—

OLGA BEARD

PAULINE BROWNING DOBBLING

HELEN LUCILE KRAFT

RUTH STONER

Prize Winners

The Sarah E. Spahr prize for General Scholarship,

ROBERT FRANKLIN BORTNER, York, Pa.

JOHN HOLTZAPPLE, Seven Valleys, Pa.

The E. W. Brickley prize in Physiology,

FRANCIS ATHENE POLACK, York, Pa.

The Chamber of Commerce prize in History,

ARTHUR SAMUEL GORDON, York, Pa.

The Manufacturers' Association prize in Mathematics,

KATHARINE LUCINDA GIVLER, York, Pa.

York, Pennsylvania

The Engineering Society prize in Physics,

GEORGE ISRAEL MYERS, Seven Valleys, Pa.

Woman's Club prize,

PAULINE BROWNING DOBBLING, York, Pa.

Renssalaer Polytechnic Institute gold medal,

WALTER FREY MYERS, JR., York, Pa.

Honour List

General average of 90 per cent. or over.

Second Term, 1916-1917

ROBERT FRANKLIN BORTNER	JOHN HOLTZAPPLE
PAULINE BROWNING DOBBLING	KATHRYN RHINES SMUTZ
ROBERT FARQUHAR	JULIA KATHRYN SPRENKEL
KATHARINE LUCINDA GIVLER	ANDRIA TODD TAYLOR

First Term, 1917-1918

HELEN MCLEAN BAIRD	MARY LISETTE RUDISILL
ELIZABETH BURGESSER	DOROTHY SCHWARTZER
ROBERT FRANKLIN BORTNER	GRACE LORIE SEITZ
ROBERT FARQUHAR	MARY ELLEN SHETTEL
KATHARINE LUCINDA GIVLER	ELIZABETH LEE SMALL
JOHN HOLTZAPPLE	JULIA KATHRYN SPRENKEL
DOROTHY WALLACE MCCOY	EVA VIOLA SWEITZER
MARGARET HARPEL RHODES	JANET ELIZABETH WORKMAN

York Collegiate Institute

Enrollment for 1917-1918

Sixth Form

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Campbell, Robert McVey Muddy Creek Forks, Pa.	C	Mr. Milton G. Campbell
Ehrenfeld, Walter Spahr 57 South Beaver Street	Sc	Mr. Charles H. Ehrenfeld
Everhart, Florence Elizabeth 145 East Market Street	Se	Mr. D. H. Everhart
Gordon, Arthur Samuel 219 Chestnut Street	C	Mr. James E. Gordon
Holtzapple, John Seven Valleys, Pa.	Sc	Mrs. Laura Holtzapple
Shettel, Mary Ellen 356 West Princess Street	C	Rev. J. A. Shettel
Rupley, Frederick Augustus 223 North Hartley Street	Se	Rev. F. A. Rupley
Sprenkel, Julia Kathryn 216 South Penn Street	Se	Mrs. Mary C. G. Sprenkel
Sprenkle, Henrietta R. D. No. 1, York, Pa.	G	Mr. Albert H. Sprenkle
Sweitzer, Eva Viola Glen Rock, Pa.	G	Mrs. Annie E. Sweitzer

Fifth Form

Baird, Elizabeth Berthea 500 Linden Avenue	G	Mr. Thomas B. Baird
Baird, Helen McLean 500 Linden Avenue	G	Mr. Thomas B. Baird
Bortner, Robert Franklin 102 East Cottage Place	C	Frank M. Bortner, Esq.
Farquhar, Arthur "Edgecombe", York, Pa.	Sc	Francis Farquhar, Esq.
Grove, Bruce Alexander Muddy Creek Forks, Pa.	Sc	Mr. James K. Grove

NOTE.—In the Sixth, Fifth and Fourth Forms, those taking the full Classical Course are marked C. Those taking the full Scientific Course are marked Sc. Those taking the full General Course are marked G.

York, Pennsylvania

<i>Name and Address</i>	<i>Course</i>	<i>Parent or Guardian</i>
Grove, Horace Matthew Muddy Creek Forks, Pa.	Sc	Mr. William B. Grove
McFall, Mary Elizabeth Elmwood, York, Pa.	G	Mr. Wayne G. McFall
McLean, Ruth Bronson 500 West York Avenue	G	Mrs. David R. McLean
Moore, Margaret Annin 701 Linden Avenue	Se	Mr. Frank E. Moore
Seitz, Marion Nannie Glen Rock, Pa.	Se	Mr. O. L. Seitz
Walter, Martha Tyson 111 South Beaver Street	G	Rev. C. E. Walter, D. D.
Ziegler, Charles Israel 741 West Market Street	Se	Mr. Edwin S. Ziegler

Fourth Form

Baird, Isabel McLean 500 Linden Avenue	G	Mr. Thomas B. Baird
Blakelock, Charles Gilbert Philadelphia, Pa.	C	Mr. Harry G. Blakelock
Blessing, Philip Stoner Hallam, Pa.	Se	Mr. W. C. Blessing
Buch, Dorothy Elizabeth 25 North Beaver Street	Se	Mr. R. S. Buch
Emerton, Leonard Arthur 35 North Lehman Street	Se	Mr. R. W. Emerton
Farquhar, Robert "Edgecombe", York, Pa.	C	Francis Farquhar, Esq.
Givler, Katharine Lucinda 105 South George Street	Se	Mr. Charles A. Givler
Jessop, Blair Pittsburgh, Pa.	Se	Mr. John L. Jessop
Klinedinst, Margaret Elizabeth 836 South George Street	G	Dr. J. F. Klinedinst
O'Reilly, Helen Mildred 612 Linden Avenue	Sc	Mr. Edward B. O'Reilly
Rochow, William Norris Henry 229 West Springetsbury Avenue	C	C. W. A. Rochow, Esq.
Weiser, Charles Spangler 105 West Springetsbury Avenue	Sc	Mr. George U. Weiser

York Collegiate Institute

Third Form

<i>Name and Address</i>	<i>Parent or Guardian</i>
Beegle, Frank Everett 950 West Princess Street	Mr. C. L. Beegle
Duff, Mary Margaret 306 West Jackson Street	Mr. Frank A. Duff
Fry, Madeleine Cassandra 636 East Philadelphia Street	Mr. Arthur G. Fry
Hake, Emma Wilhelm 823 South George Street	Mr. A. M. Hake
Hovis, Edwin Curvin R. D. No. 6, Spry, Pa.	Mr. Jacob Hovis
Ivison, Elizabeth 862 South George Street	Mr. J. M. Ivison
Klinedinst, Helen 836 South George Street	Dr. J. F. Klinedinst
Lee, Margaretta Stewart 502 Madison Avenue	Mr. J. E. Lee
McCoy, Samuel John 780 West Market Street	Mr. John S. McCoy
Mann, Enos Harold 112 East Cottage Place	Mrs. Mary Fulton Mann
Moore, Mary Phoebe 1017 East Market Street	Mr. H. E. Moore
Motter, Jessie Margaret 271 North Hartley Street	Mr. George F. Motter
Pitts, Donald Ingles Hanover, Pa.	Mr. W. E. Pitts
Pitts, Doris DeLong Hanover, Pa.	Mr. W. E. Pitts
Polack, Frances Athene McClellan Heights, York, Pa.	Mr. Charles F. Polack
Rudisill, Mary Lisette 434 Lincoln Street	Mr. James Rudisill
Rudy, James Samuel 665 East Philadelphia Street	Mr. M. H. Rudy
Simmons, Norman Jacob Aberdeen, Md.	Mr. N. J. Simmons
Small, Elizabeth Lee "Grantley", York, Pa.	Mr. George Small
Sonneman, August Frederick 140 South Queen Street	Mr. August Sonneman

York, Pennsylvania

<i>Name and Address</i>	<i>Parent or Guardian</i>
Stallman, Cassandra Ellen R. D. No. 7, York, Pa.	Mr. George L. Stallman
Stitzel, Marie Elizabeth 450 Linden Avenue	Mr. Curtis S. Stitzel
Wisotzkey, Harry Albert, Jr. 53 North Duke Street	Mr. H. A. Wisotzkey

Second Form

Bates, Vernon Bortner Glen Rock, Pa.	Mr. H. Bates
Campbell, Samuel Paul Muddy Creek Forks, Pa.	Mr. Milton G. Campbell
Frank, Jennie Charlotte R. D. No. 4, York, Pa.	Mr. I. C. Frank
Hydeman, Edwin 813 South George Street	Mr. Leon S. Hydeman
Kohr, Elton Daniel R. D. No. 10, York, Pa.	Mr. D. E. Kohr
Kurtz, Julia Baugher 109 West Market Street	Mr. Charles H. Kurtz
Miller, David Livingston Hallam, Pa.	Mr. John Miller
Rhodes, Margaret Harpel 1422 West Market Street	Rev. E. T. Rhodes
Rudisill, Frederick Abraham 434 Lincoln Street	Mr. James Rudisill
Schwartz, Mary Dorothy 262 East Market Street	Miss Margaretta Wagner
Seitz, Grace Lorie Glen Rock, Pa.	Mr. J. E. Seitz
Smith, Robert Muddy Creek Forks, Pa.	Mr. Samuel H. Smith
Smutz, Kathryn Rhines 126 North Beaver Street	Mr. Walter J. Smutz
Swartz, Rufina Elizabeth 421 Lincoln Street	Mrs. Nettie B. Swartz
Taylor, Andria Todd 7 North Queen Street	Rev. Andrew T. Taylor, D. D.
Taylor, Lauretta Brownson 7 North Queen Street	Rev. Andrew T. Taylor, D. D.
Uffelman, Gorden Parke, Pa.	Mr. F. C. Uffelman
Wambaugh, Eva Viola Glen Rock, Pa.	Mr. J. Victor Wambaugh

York Collegiate Institute

First Form

<i>Name and Address</i>	<i>Parent or Guardian</i>
Barnes, Elsie Mildred 594 Madison Avenue	Mr. W. A. Barnes
Burgesser, Elizabeth Charles 444 Lincoln Street	Mr. C. C. Burgesser
Emig, Catherine Witmer 1215 East Market Street	Mr. Chas. H. Emig
Etnier, Virginia Beauchamp "Wyndham", York, Pa.	Mr. Carey E. Etnier
Gotwald, Mary Fulton Small 218 East Market Street	Rev. F. G. Gotwald, D. D.
McCleary, Harry Erastus 411 East Market Street	Mr. Henry E. McCleary
McCoy, Dorothy Wallace 780 West Market Street	Mr. John S. McCoy
Nes, Charles Motier, Jr. 326 East Market Street	Mr. Charles M. Nes
Parker, Theodora Kopp 766 West Market Street	Brantley F. Parker, M. D.
Troup, Mary Elizabeth 338 East Market Street	Mr. Lewis Troup
Walker, Arthur Benjamin 827 South George Street	Mr. Solomon Walker
Weiser, Sarah Catharine Eyster 105 West Springettsbury Avenue	Mr. George U. Weiser
Winchester, Alice Ethel R. D. No. 4, York, Pa.	Mr. R. E. Winchester
Wisotzkey, Bradley Cutler 53 North Duke Street	Mr. H. A. Wisotzkey
Workman, Janet Elizabeth 663 Madison Avenue	Mr. J. Elmer Workman

Special Students

Keller, Jairus Benjamin Glen Rock, Pa.	Mr. E. B. Keller
Kibbler, John Frederic Glen Rock, Pa.	Mr. J. H. Kibbler
Kline, Russell Emanuel Glen Rock, Pa.	Mr. E. B. Kline



PHI SIGMA LITERARY SOCIETY

York, Pennsylvania

Name and Address

Kohr, Erma Ellen
R. D. No. 8, York, Pa.
Ott, Herbert Myers
Hartsville, Pa.
Overmiller, Howard Andrew
Spring Grove, Pa.

Parent or Guardian

Mr. Daniel E. Kohr
Mr. George H. Ott
Mr. J. C. Overmiller

Partial Students

Breneman, John Paul
551 West Princess Street
Gillespie, Mary Eleanor
Pinehurst Apartments
Mantz, Margaret Evelyn
47 North Duke Street
Sheffer, Cornelia Humbert
Glen Rock, Pa.
Shelly, Clarence Edward
836 North Duke Street
Small, Katharine Moore
"Grantley", York, Pa.
Snyder, William Franklin
Glen Rock, Pa.
Teter, Lester Eugene
Hallam, Pa.

Mr. D. E. Breneman
Mrs. Anne W. Gillespie
Mr. Frank B. Mantz
Mrs. N. V. Sheffer
Mr. Newton Jesse Shelly
Mr. George Small
Mr. W. T. Snyder
Rev. F. L. Teter

Preparatory Department

Alvord, Frederick Reed
McClellan Heights, York, Pa.
Baird, Thomas Benton, Jr.
500 Linden Avenue
Bear, Charles Harnish
709 South George Street
Bear, Elizabeth Ellen
662 Linden Avenue
Broomell, Virginia Perin
205 South George Street
Cannon, Harry Beard
R. D. No. 3, York, Pa.
Emig, Wallace
1215 East Market Street
Euler, Herbert
817 South George Street

Mr. F. R. Alvord
Mr. Thomas B. Baird
Mr. Chas. H. Bear
Mr. Charles H. Bear, Jr.
Mr. A. P. Broomell
Mr. Ralph S. Cannon
Mr. Chas. H. Emig
Mr. Rudolph Euler

York Collegiate Institute

<i>Name and Address</i>	<i>Parent or Guardian</i>
Farquhar, Charlotte Elizabeth "Edgecombe", York, Pa.	Francis Farquhar, Esq.
Frick, Louise Forster 125 East Philadelphia Street	Mr. Charles C. Frick
Kain, George Hay, Jr. 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Kain, Richard Morgan 45 East Springettsbury Avenue	G. Hay Kain, Esq.
Leber, Bay Stewart 148 West Market Street	Mr. Edward Leber
McCleary, Mary Agnes 411 East Market Street	Mr. Henry E. McCleary
McLean, Edward Chapin 846 South George Street	Mr. Alexander E. McLean
McLean, Lucy Berthea 846 South George Street	Mr. Alexander E. McLean
Manley, Robert 347 East Market Street	Mr. Robert E. Manley
Mundorf, Frances Edith 822 South George Street	Mr. Charles M. Mundorf
Myers, Richard Small 383 East Market Street	Mr. Walter F. Myers
Nes, Isabella Evans 326 East Market Street	Mr. Charles M. Nes
Rasin, Margaret Ann 664 Linden Avenue	Robert C. Rasin, M. D.
Rea, Marguerite Bailey 107 East Market Street	Charles Rea, M. D.
Shipley, Sarah Atkins West York Avenue	Mr. Thomas Shipley
Small, Josephine Foote "Grantley", York, Pa.	Mr. Philip A. Small
Small, Lydia Spahr 163 East Market Street	Mr. David E. Small
Walker, Gladys Rosabel 511 Madison Avenue	Mr. Abram Walker
Walker, Lucile 827 South George Street	Mr. Solomon Walker

York, Pennsylvania

Summary of Students

	<i>Boys</i>	<i>Girls</i>	<i>Totals</i>
Sixth Form	5	5	10
Fifth Form	5	7	12
Fourth Form	6	6	12
Third Form	9	14	23
Second Form	8	10	18
First Form	4	11	15
Special	5	1	6
Partial	4	4	8
Preparatory	12	15	27
	—	—	—
Total	58	73	131

Gifts and Bequests

To the friends and patrons of the York Collegiate Institute a plea is presented for an enlarged support.

The school has made gratifying progress, but there are yet many needs to be met in order that still higher ideals may be realized.

Among the desiderata may be mentioned:

- (a) An athletic field,
- (b) A dormitory for boys,
- (c) Funds for additions to the Library and the services of a librarian,
- (d) Endowments for one or more of the several departments of instruction.

Any of the foregoing, or other features, would be most appropriate objects for gifts or bequests.

